

PERFORMANCE NOTES

I arranged "My Favorite Things" for the University of Georgia Women's Glee Club in 2002 not only to celebrate the 100th Anniversary of the birth of one of America's greatest composers and songwriters, Richard Rodgers (1902-1979), but also to give the chorus a true vocal jazz experience. This song is one of many memorable melodies from *The Sound of Music*, but it has also transcended Broadway and been given a new life as a jazz standard with great musicians like John Coltrane. Here in this arrangement, it is fashioned into an upbeat, spirited samba with a catchy riff that appears throughout. Only at the very end is there a nod in tribute to the entire musical with quotes of other great songs. There is optional room for a vocal or instrumental improvised solo. The chart also offers exposure to scat syllables and features the chorus in the vocal soli (beginning at m. 133) which can be sung by a chamber group or the entire choir. If a chamber group sings, then the rest of the choir can re-enter at m. 189. I recommend performing this with piano, bass and congas, but it can be played with a combination of rhythm section instruments. The written piano part is for convenience, otherwise I encourage instrumentalists to play from the chord changes.

Performance suggestions:

In the repeated riff (i.e. ms. 13-16), the short notes should be sharply accented and rhythmic, and the long note should increase in intensity with a slight crescendo each time.

Words like "kittens" and "mittens" should close off to the "n" as soon as possible (i.e. *kitt-nns*, *mitt-nns*). Same with m. 215 on "stings." This should be accented and the *fp* crescendo should be executed on the *-nngs* sound.

Scat syllable pronunciation guide:

"Da, dat" - with an *ah* vowel

"Deh" - with an *eh* vowel (as in "day")

– Mitos Andaya

From THE SOUND OF MUSIC®

My Favorite Things

For SSAA and Piano with Optional Rhythm Section

Duration: ca. 5:15 (without Instr. Break)

Vocal Arrangement by MITOS ANDAYA

Piano Arranged by GEORGE MAURER

Lyrics by OSCAR HAMMERSTEIN II

Music by RICHARD RODGERS

Fast Samba (♩ = 240)

Piano

(Bass and Percussion only to m. 5)

mp

Em9

mp

5

9

13

Sop. I *mp*

Sop. II

Dat dat dat dah

Alto I *mp*

Alto II

Em9

13



First system of a musical score in G major. It features a vocal line with lyrics "dat dat dat dah" and a piano accompaniment. The piano part includes a treble and bass staff. The bass line starts at measure 17. The treble part has a melodic line with eighth notes and rests, and a bass line with eighth notes and rests. The lyrics "dat dat dat dah" are aligned with the vocal line.

17



Second system of the musical score, starting at measure 21. It continues the vocal and piano parts. The piano part includes a treble and bass staff. The bass line starts at measure 21. The treble part has a melodic line with eighth notes and rests, and a bass line with eighth notes and rests. The lyrics "dat dat dat dah" are aligned with the vocal line. A chord symbol "Em9" is written above the treble staff in the first measure of this system.

21



Third system of the musical score, starting at measure 25. It continues the vocal and piano parts. The piano part includes a treble and bass staff. The bass line starts at measure 25. The treble part has a melodic line with eighth notes and rests, and a bass line with eighth notes and rests. The lyrics "dat dat dat dah" are aligned with the vocal line. Chord symbols "Cmaj7" and "Bm7" are written above the treble staff in the final measures of this system.

25

29 Unis.

Rain - drops on ros - es and whis - kers on kit - tens,

Em9

29

33

37

Bright cop - per ket - tles and warm wool - en mit - tens,

Cmaj7

37

Musical score for measures 41-44. The system includes a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature is one sharp (F#). The piano part features a rhythmic pattern of eighth notes in the right hand and a steady eighth-note bass line in the left hand. Measure 44 ends with a Bm7 chord.

Musical score for measures 45-48. The system includes a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature is one sharp (F#). The piano part features a rhythmic pattern of eighth notes in the right hand and a steady eighth-note bass line in the left hand. Measure 45 is marked with a box containing the number 45. The lyrics are: "Brown pa - per pack - ag - es tied up — with strings,". Measure 48 ends with a Cmaj7 chord.

Musical score for measures 49-52. The system includes a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature is one sharp (F#). The piano part features a rhythmic pattern of eighth notes in the right hand and a steady eighth-note bass line in the left hand. Measure 49 is marked with a box containing the number 49. The lyrics are: "These are — a few of — my fa - vor - ite things." Measure 52 ends with a B7(#5) chord.

53

Dat dat dat dah

Em9

53

dat dat dat dah

57

61

Sop. I

mf

Cream col - ored po - nies and crisp ap - ple stru - dels,

Sop. II / Alto

mp

Dat dat dat dah

Em9

61

65

dat dat dat dah dah dah

This system contains measures 65 through 68. The vocal line (treble clef) has a whole rest in measure 65, followed by eighth notes in 66, and then a long note with a slur in 67 and 68. The piano accompaniment (grand staff) features a rhythmic pattern of eighth notes in the bass and chords in the treble.

69

Door - bells and sleigh - bells_ and schnit - zel_ with noo - dles, _____

dat dat dat dah

Cmaj7

69

This system contains measures 69 through 72. Measure 69 is marked with a box containing the number 69. The vocal line continues with eighth notes in 69, followed by a long note with a slur in 70, 71, and 72. The piano accompaniment continues with the same rhythmic pattern. A Cmaj7 chord is indicated above the piano staff in measure 69.

73

dat dat dat dah dah dah

This system contains measures 73 through 76. The vocal line has a whole rest in measure 73, followed by eighth notes in 74, and then a long note with a slur in 75 and 76. The piano accompaniment continues with the same rhythmic pattern.

77

Wild geese that fly with the moon on their wings,

doo doo doo doo doo

Am9 D7 Gmaj7 Cmaj7

77

cresc. These are a few of my fa - vor - ite things.

cresc. doo few of my fa - vor - ite things.

Gmaj7 Cmaj7 F#m7(b5) B7($\flat 13$) B7($\flat 9$)

cresc.

81

85

mf Dat dat dat dah

Emaj7

mf

85

dat dat dat dah

89

Detailed description: This system contains measures 89 to 92. The vocal line starts with a whole rest in measure 89, followed by eighth notes in 90, and then a long note with a slur in 91 and 92. The piano accompaniment features chords in the right hand and a moving bass line in the left hand. Measure 92 ends with a triplet of eighth notes.

93

Girls in white dress - es with blue sat - in sash - es,

doo doo doo

Emaj7

93

Detailed description: This system contains measures 93 to 96. The vocal line begins at measure 93 with the lyrics 'Girls in white dress - es with blue sat - in sash - es,'. The piano accompaniment includes a chord label 'Emaj7' above the first measure of the system. The bass line continues with a steady eighth-note pattern.

Snow - flakes that stay on my nose and eye - lash - es,

doo doo doo doo

Amaj7

97

Detailed description: This system contains measures 97 to 100. The vocal line continues with the lyrics 'Snow - flakes that stay on my nose and eye - lash - es,'. The piano accompaniment features a chord label 'Amaj7' above the first measure of the system. The bass line maintains the eighth-note accompaniment.

101

Sil - ver — white win - ters — that melt in - to springs,

doo doo doo — doo doo

Am9 D7 Gmaj7 Cmaj7

101

cresc.

These are — a few of — my fa - vor - ite things.

cresc.
doo

These are — a few of — my fa - vor - ite things.

Gmaj7 Cmaj7 F#m7(b5) B7(b9)

cresc.

105

109

f

When the dog bites, When the bee stings, When I'm feel - ing

Unis. *f*

Em9 F#m7(b5) B7(b9) Em9

109

117

sad, _____ I sim - ply re - mem - ber my fa - vor - ite

Cmaj7 Cmaj7 A7

115

things and then I don't feel _____ so

Gmaj7 Cmaj7 D13

120

125 *dim.*

bad. _____

mp dim.

Dat dat dat dah _____

Em9

sub. mp

125

Continue to m. 133 if not
taking instrumental break

129

dat dat dat dah

* OPT. INSTRUMENTAL BREAK * (If adding break, use form and chord changes from ms. 29-132)

133

Sop. I/II Unis. *p*

Da dat da deh ya dat da dat da deh ya dat

Alto I/II Unis. *p*

Em9

mp Rhythm out

133

da dat da deh ya dat da ba da doh ba doh

137

141

mp

da dat da deh ya dat da dat da deh ya dat

da dat da deh ya dat da ba da doh ba doh

149

mf

da dat dat beh ah dat da bu doo dat dat

da ba da dat dat dat beh ah dat da da

152

dat beh ya dat da da da doh dah doh dah doh deh ya

deh ah da da doh dah doh dah doh deh ya

157

f

ba doh dat dat dat b da dat dah dat bu dah

ba doh dat dat dat b da dat dah dat bu dah

N.C.

157

160

yaht doh ba dat dat deh ya doh ba deht

165

dat deh yah dat dat dat deh yah da da

N.C.

Cmaj7

Rhythm back in

163

166

dat dat deh yah da da da da

(D/C)

(Cmaj7)

(D/C)

Unis. *mp*

da dat da___ deh ya dat da dat da___ deh ya dat

mp

da dat da___ deh ya dat da dat da___ deh ya dat

(Cmaj7) (D/C)

sub. *mp*

169

173

da da ba da da da dat dat deh yah___ da dah___

da da ba da da da dat deh yah___ da dah___

Am9 D7 Gmaj7 Cmaj7

173

cresc.

— dat dat dah dat dat daht daht daht

cresc.

— dat dat dah dat dat daht daht daht

Gmaj7 Cmaj7 B7(b9)/F# B7(b9)

cresc.

177

181 dah _____ deh

mf

dat dat dat dah _____

mf

Emaj9 A/E Emaj9 A/E

mf

181

ah _____

dat dat dat dah _____

Emaj9 A/E Emaj9

185

189 Unis.

dat dat dat dah _____

Emaj9 F#m/E

189

dat dat dat dah

Emaj9 A/E

193

197 Sop. I

f Girls in white dress - es with blue sat - in sash - es,

(div.) Girls in white dress - es with blue sat - in sash - es,

Emaj9 A/E Emaj9 F#m/E

197

Sop. II

Snow - flakes that stay on my nose and eye - lash - es,

div. Snow - flakes that stay on my nose and eye - lash - es,

Amaj7 Emaj7/A F#m7/A

201

205

Unis.

Sil - ver white win - ters_ that melt in - to springs,

Am7 D9 Gmaj7 Cmaj7

205

Sop. I

These are a few of_ my fa - vor - ite things.

Unis.

Sop. II / Alto

Gmaj7 Cmaj7 F#m7(b5) B(#5)

209

213

fp

When the dog bites, When the bee stings, _

fp

Em9 F#m7(b5) B7(b13 #9)

213

f When I'm feel - ing sad, _____ I sim - ply re -

f Unis. _____

N.C. Cmaj7 Cmaj7

217

mem - ber my fa - vor - ite things _____ and

A7 F#m7/A A7 F#m7/A

222

then I don't feel _____ so

Cmaj7 D13

227

232 *dim.*

bad, _____ so

mp

Dat dat dat dat dat dat dat dat dat dat dat dat

Gmaj9 Cmaj9 Gmaj9 Cmaj9

sub. mp

232

bad, _____

dat dat dat dat dat dat dat dat dat dat dat dat

Gmaj9 Cmaj9 Gmaj9 Cmaj9

236

240 *Soprano/Alto (2nd time)*
Unis. mf

Doo

Gmaj9 Cmaj9 Gmaj9 Cmaj9

240

244 THE SOUND OF MUSIC

244

mf

Gmaj9 Cmaj9 Gmaj9 Cmaj9 Gmaj9

252 EDELWEISS

249

Cmaj9 Gmaj9 Cmaj9 Gmaj9 Cmaj9

254

Gmaj9 Cmaj9 Gmaj9 Cmaj9 Gmaj9

259

Cmaj9 Gmaj9 Cmaj9 Gmaj9 Cmaj9

THE LONELY GOATHERD

264

Doo doo doo doo doo doo doo doo doo doo

264

268

SIXTEEN GOING ON SEVENTEEN

272

Doo doo doo doo doo doo doo doo doo doo

272

276

280 SO LONG, FAREWELL

280

do do do do

Gmaj9 Cmaj9 Gmaj9 Cmaj9

284

do do do do do do do

Gmaj9 Cmaj9 Gmaj9 Cmaj9

(opt. Soprano)

288

do do do do

Gmaj9 Cmaj9 Gmaj9 Cmaj9

mp

292

do do do do

Gmaj9 Cmaj9 Gmaj9 Cmaj9

dim. *rit.* *dim.*

Cmaj9 D Gmaj9

3 3

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